

All blank entries due to the lack of information provided by the Publisher.

Program Description/Textbook or Print Instructional Material

Vendor	EMC/Paradigm Publishing
Web URL	www.emcp.com
Title	Navegando 1B
Author	James Funston, Alejandro Vargas Bonilla
Copyright Date	2005
ISBN	821928309
Edition	1st edition
Course/Content Area	World Languages, Spanish
Intended Grade or Level	6-8
Readability Level	
List Price	53.29
Lowest Wholesale Price	39.95

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations Level Three

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Unable to convert files to XML, XHTML, HTML.

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

This middle school program uses rich, authentic culture to weave together an engaging real-life experience with the language and the people who speak it.

Student Experiences

Assessment

Testing/Assessment Program
Test Generator on CD

Organization

Resource Materials

Internet Resource Center
I-Catcher
NewsTicker
HitTicker

Gratis Items to be provided and under what conditions -

1 per full-time teacher:

WBTE; MS Resources Manual B; MS Bridge; Communicative Activ; Activ
for Proficiency; Gram/Vocab Exercises; TPRS Manual; Listening Activ;
Assessment Prog; Test Generator CD; Overhead Transp; Audio CD Prog;
Video/DVD Prog

Available Ancillary Materials

CD-ROM Program, IBM/Mac
Materiales para hispanohablantes nativos

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was
provided by the publisher and does not reflect the opinion of the
State Review Team, State Textbook Commission, or the
Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available	Yes	If yes, provide information below.
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This Spanish split text was adapted from our previous edition, *Somos así*; teachers' feedback and students' experiences were compiled from the use of that book. Changes have been made to reflect the current conditions and workings of Spanish society.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Navegando 1B		
Publisher	EMC/Paradigm Publishing		
Item Evaluated	Book & Resource		
Content Level	Spanish Middle 6-8	Copyright Date	2005
ISBN	821928309821928309	Date of Evaluation	7/22/2004

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Integrated video and audio compliment the program.

Instruction & Assessment Strengths

Program addresses all of the key language skill areas and provides tools to assess each.

Organization & Structure Strengths

Chapters are contextualized and build from language input to communicative output.

Resource Materials Strengths

Program contains many supplemental materials that enable students to manipulate the language through addressing multiple intelligences. Items include: portfolio, TPR and proficiency tasks.

Technology Weaknesses

Instruction & Assessment Weaknesses

Program lacks an intensity to entice learners.

Organization & Structure Weaknesses

Resource Materials Weaknesses

Technology Comments

Equipment

Windows	Yes	Macintosh	Yes	CD ROM	Yes	Sound	Yes
Equipment Other							

Grade Level

Primary	No	Intermediate	No	Middle	Yes	High	No
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Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Audience

Individual	Yes	Small Group	Yes	Large Group	Yes
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Format

Stand Alone/Independent	No	Integrated	Yes	Supplemental	Yes
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	Yes	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

4	Allows customizing for individual learning needs
4	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
4	Allows control of various aspects of software (sound)
4	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
4	Adapts to different learning styles/multiple intelligences
4	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds
4	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
4	Presentation/Interface Comments

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
4	Each chapter presents contextualized themes and related objectives that serve to stimulate learning.	
Provides Guiding Questions and Instructional Objectives		
4	Each chapter presents contextualized themes and related objectives that serve to stimulate learning.	
Develops and Builds on Student Ideas		
3	Proficiency tasks allow students to develop ideas.	Integrated drill exercise do not elicit creative development.
Encourages student to become an independent learner (performer, creator, speaker)		
4	Concluding activities for each chapter allow students to demonstrate proficiency.	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
3	A variety of assessments are utilized to address the key language skills.	Program lacks strong rubrics to assess proficiency-oriented assessments.
Enhances the Learning Environment		
3	Program addresses key areas of language learning and incorporates a variety of resources to aid students in language acquisition.	Program seems to lack a richness that will entice learners to acquire the target language.
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
3	The program contains lecturas in the target language.	Frequency of lecturas is limited.
Includes activities and opportunities for integration of technology		
4	Contextualized audio & video that relate to each chapter.	
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
4	"Activities for Proficiency" book contains several student-centered activities that elicit manipulation of the language.	
Is aligned to the Program of Studies and Core Content for Assessment		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
0		

Includes opportunities for writing (reviews / personal response / reflection)

4	Program contains resources to aid students in maintaining an on-going portfolio. Moreover, each chapter contains self-check sections that enable students to measure learning.	
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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
4	All four skill areas are addressed.	

Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.

4		
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Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (WL – 1.1.B1)

4		
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Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)

4		
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Materials provide opportunities for students to incorporate appropriate gestures in conversations.

4		
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Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)

3	"Proyectos adicionales" & "Tu escribes" afford students the opportunity to produce descriptions within the context of the chapter.	
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Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)

4	Contextualized communicative activities with information gaps.	
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Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03

4		
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Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
4	Integrated listening activities & cultural readings.	
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4		
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
3	Contextual visual images allow students to derive meaning.	Grammar is presented explicitly.
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
3		
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
4	Proficiency-tasks	
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
4		
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
4		
Textbook/instructional material is organized according to the natural acquisition of language through function.		
4	4	4
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
4		
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4		
Cultural information is authentic and current.		
3		
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4		
Cultural information is presented in the target language whenever possible.		
3		Most culture is presented in English.
Material integrates Arts and Humanities when possible.		
3		
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes	<i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>
Yes	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
4		
Cultural information reflects the influence of the target culture in the United States and around the world.		
4		
Content reinforces knowledge of other disciplines through the target language.		
4	4	4
Linguistic connections are made among languages.		
3		
Structural patterns are identified in both the target language and the student's own language.		
3		
Historical connections are made among languages.		
3		
Materials provide connections with target culture through technology media, and authentic resources.		
4	Contextualized realia included to use for manipulation.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	EMC/Paradigm Publishing
Title of Textbook or Program Bid	Navegando 1B
Prepared By	Kathy Broten
Date	6/2/2004
ISBN (Item 1)	821928317
Copyright Date	2005
Title of Item	Navegando 1B Teacher's Edition
If packet, list the contents	
Description of Items including Packet Contents	Includes marginal notes featuring games and activities, cultural information, and teaching suggestions, along with a scope and sequence chart.
Current Catalogue Price	49.95
ISBN (Item 2)	821928325
Copyright Date	2005
Title of Item	Navegando 1B Workbook
If packet, list the contents	
Description of Items including Packet Contents	Imaginative, varied activities review and reinforce functions, grammar, reading and cultural information.
Current Catalogue Price	9.95
ISBN (Item 3)	821928333
Copyright Date	2005
Title of Item	Navegando 1B Workbook Teacher's Edition
If packet, list the contents	

Description of Items including Packet Contents	Provides answers to the Student Workbook
Current Catalogue Price	11.95
ISBN (Item 4)	821928341
Copyright Date	2005
Title of Item	Navegando 1B Middle School Resources Manual
If packet, list the contents	
Description of Items including Packet Contents	Includes correlated oral and written activities geared toward middle school learners.
Current Catalogue Price	29.95
ISBN (Item 5)	821928031
Copyright Date	2005
Title of Item	Navegando 1B Communicative Activities
If packet, list the contents	
Description of Items including Packet Contents	Includes information gap activities, postcard activities, situation card activities, and practice of functions.
Current Catalogue Price	29.95
ISBN (Item 6)	082192804X
Copyright Date	2005
Title of Item	Navegando 1B Activities for Proficiency
If packet, list the contents	
Description of Items including Packet Contents	Includes a wealth of hands-on, manipulative activities, games, maps, realia, and creative teaching ideas.
Current Catalogue Price	29.95
ISBN (Item 7)	821928058
Copyright Date	2005
Title of Item	Navegando 1B Grammar and Vocabulary Exercises
If packet, list the contents	

Description of Items including Packet Contents	Includes practice grammar and vocabulary from textbook chapters, prepares students for quizzes and tests, and provides a solid foundation for continuing in Spanish.
Current Catalogue Price	17.95
ISBN (Item 8)	821928066
Copyright Date	2005
Title of Item	Navegando 1B TPR Storytelling Manual
If packet, list the contents	
Description of Items including Packet Contents	Includes philosophy and teaching techniques, step-by-step instructions for basic and advanced stories, and suggested gestures for new words and phrases.
Current Catalogue Price	24.95
ISBN (Item 9)	821928082
Copyright Date	2005
Title of Item	Navegando 1B Listening Activities on Audio CDs
If packet, list the contents	Two CDs, Audio manual
Description of Items including Packet Contents	Provides dialogs and narratives to ensure listening comprehension, and prepares students for better understanding of spoken language.
Current Catalogue Price	95
ISBN (Item 10)	821928104
Copyright Date	2005
Title of Item	Navegando 1B Testing/Assessment Program
If packet, list the contents	Student Test booklet (with answer key), Quizzes (with answer key), Portfolio Assessment
Description of Items including Packet Contents	Includes tests correlated to the textbook.
Current Catalogue Price	149
ISBN (Item 9)	821928147

Copyright Date	2005
Title of Item	Navegando 1B Test Generator CD
If packet, list the contents	
Description of Items including Packet Contents	The teacher can access and print tests from the Testing/Assessment program, and modify tests to reflect what they have taught.
Current Catalogue Price	92
ISBN (Item 10)	821912585
Copyright Date	2005
Title of Item	Navegando 1B Overhead Transparencies
If packet, list the contents	
Description of Items including Packet Contents	Full-color illustrations of scenes, maps, and objects.
Current Catalogue Price	159
ISBN (Item 9)	821928163
Copyright Date	2005
Title of Item	Navegando 1B Audio CD Program
If packet, list the contents	20 CDs, Audio program manual
Description of Items including Packet Contents	Includes dialogues and narratives recorded by native speakers, pronunciation practice and activities to hone listening and speaking skills.
Current Catalogue Price	268
ISBN (Item 10)	082192821X
Copyright Date	2005
Title of Item	Navegando 1B Video Program
If packet, list the contents	Video, Video manual

Description of Items including Packet Contents	This DVD is a thrilling mystery correlated to the textbook. It has a continuous teen soap opera story line and includes professional actors.
Current Catalogue Price	360
ISBN (Item 9)	821928236
Copyright Date	2005
Title of Item	Navegando 1B DVD Program
If packet, list the contents	Two DVDs, DVD Manual
Description of Items including Packet Contents	This DVD is a thrilling mystery correlated to the textbook. It has a continuous teen soap opera story line and includes professional actors.
Current Catalogue Price	360
ISBN (Item 10)	821929488
Copyright Date	2005
Title of Item	Navegando 1B Middle School Bridge Resource
If packet, list the contents	
Description of Items including Packet Contents	Helps to "bridge" the transition from the 1A book to the 1B book.
Current Catalogue Price	29.95